CIIT College of Arts and Technology

COURSE OUTLINE GUIDE

Time Frame	Learning Outcomes	Topics	Teaching & Learning Activities	Platform & Learning Resource	Assessment
Week 1	**OUTCOMES BASED FRAMEWORK** Identify which outcome you'd like your student to accomplish for this week or this lesson **KNOWLEDGE** - after the lesson, learners should know these **SKILLS** - after the lesson, learners should be able to do or perform these **ATTITUDES** - after the lesson, learners should feel, respect, understand, believe or value these	What topics will you teach for your student to accomplish the outcome? • **Topic 1** to be taught Synchronous • **Topic 2** to be taught Synchronous • More topics • **Topic 1** to be taught Asynchronous • **Topic 2** to be taught Asynchronous • More topics	**SYNCHRONOUS ACTIVITIES** Select some activities for your topic that focuses on student interaction, discussion, and collaboration **ACQUIRE** - Learners will • Attend a webinar lecture or live podcast **PRACTICE** - Learners will • Present report to all students **DISCUSS** - Learners will • Post comments on the class chat group • Reply to the question in the digital board • Faculty or peer feedback • Breakout discussion groups **COLLABORATE** - Learners will • Work on a report as a group • Contribute to the class website or portfolio **ASYNCHRONOUS ACTIVITIES** Focus on sharing of information with students and self-paced learning **ACQUIRE** - Learners will • Watch a video, listen to a recording or podcast • Read an article, a chapter or excerpt • View an infographic **PRACTICE** - Learners will • Record themselves on video doing the activity • Engage in a digital simulation website • Virtual Fieldtrips **DISCUSS** - Learners will • Join discussion forums **COLLABORATE** - Learners will • Work on a team output • Contribute to the class website or portfolio • Attend regular group meetings and chats **MAKE** - Learners will • Create a video or podcast • Design an infographic • Write an essay or blog **INQUIRE** - Learners will • Search for an article • Watch a video and analyze the video • Compare digital texts in of different authors • Analyze ideas and information	**CHECK INTERNET CONNECTIVITY** **HIGH BANDWIDTH** • Video Conferences • Discussions with Video • Pre-recorded Video **MEDIUM BANDWIDTH** • Audio Conferences • Slides with Audio • Pre-recorded audio **LOW BANDWIDTH** • Group chat and messaging • Collaborative Documents • Discussion Boards with text and images • Email • Reading with text and images *CANVAS is CIIT's chosen LMS	Utilize the following strategies to check if your students have achieved the LEARNING OUTCOMES you have set from the 2nd column. **KNOWLEDGE** • Text • Video • Quiz • Discussion **SKILLS** • Portfolio • Adaptive • Case Studies • Branching Scenarios • Gamification • Role Plays • Demo Videos **ATTITUDES** • Peer Review • Group Work • Reflections • Self Assessments • Scenario • Mentoring